

Accessibility Conformance Report

WCAG 2.2 Edition

(Based on VPAT® Version 2.5Rev)

Name of Product/Version: Swank Cloud Streaming suite of products for K12, Digital Campus, Libraries, Residence Life, and Patient Entertainment

Report Date: June 2026

Product Description: The Swank Cloud Streaming suite of products is a web-based video streaming service supporting the K12, Digital Campus, Libraries, Residence Life, and Patient Entertainment markets.

Contact Information: Please contact your Swank Account Manager.

Notes: This accessibility evaluation covers the student and general user-facing experience of the Swank Cloud Streaming suite of products. Testing was conducted across the following pages:

- Login page (Legacy and Identity Server)
- Content Catalog (including the Title Preview popup)
- Play page (including the video player and keyboard shortcuts)
- Bookmark page (including the bookmark player and bookmark controls)

This report covers conformance with WCAG 2.2 Level A and Level AA success criteria for the student and general user-facing experience only. Testing was conducted by Accessiblū in June 2026 and reflects the current state of the Login, Catalog, Play page, and Bookmark page workflows.

Scope Note: This report is issued as a single, platform-wide assessment covering the Swank Cloud Streaming suite of products. Because configurations vary by market and by institution, an individual customer may encounter only a subset of the pages, features, and controls described in this report. If you would like clarification on whether a particular conformance item applies to your configuration, please contact your Swank Account Manager.

Evaluation Methods Used:

Accessibility testing was performed by Accessiblū's accessibility specialists using a combination of automated and manual testing methodologies:

- Automated testing with Deque axe DevTool’s extension to identify WCAG violations across all tested pages
- Manual testing with keyboard-only navigation to verify all interactive elements are keyboard accessible
- Screen reader testing with JAWS 2025 on Windows 11 to verify assistive technology compatibility
- Manual code inspection of HTML, CSS, and ARIA implementation
- Visual testing with Colour Contrast Analyser for color contrast verification

Testing was performed by evaluators with knowledge of both general product functionality and accessibility testing methodologies. The evaluation focused on identifying opportunities to improve access for users with disabilities.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (No) Level AA (No) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (No) Level AA (No) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

WCAG 2.2 Report

Table 1: Success Criteria, Level A

Notes:

This report reflects the student and general user-facing experience of the Swank Cloud Streaming suite of products as of June 2026. Conformance levels apply to the Login, Catalog, Play page, and Bookmark page workflows.

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Most images across student-facing pages have appropriate alternative text. Some decorative elements on the Catalog and Login pages may not be fully hidden from screen readers. On the Play and Bookmark pages, most image and media alternative text is correctly

Criteria	Conformance Level	Remarks and Explanations
		implemented; one remaining gap is that the Audio and Subtitles button in the video player does not yet fully expose its state to assistive technology.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	The platform does not contain audio-only or video-only prerecorded content as standalone media objects.
1.2.2 Captions (Prerecorded) (Level A)	Not Evaluated	Caption availability is dependent on the specific licensed content being streamed and was not evaluated as part of this platform assessment.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Evaluated	Audio description availability is dependent on the specific licensed content being streamed. A pipeline to deliver Audio Description tracks is in place for a growing set of titles, with availability contingent on Studios' ability to supply content. Where Audio Description tracks are present, they are labeled accordingly in the audio filter and player track list on the Catalog and Play pages. Example titles with Audio Description tracks include Remember the Titans, Big Hero 6, Coco, Inside Out, The Truman Show, and WALL-E.
1.3.1 Info and Relationships (Level A)	Partially Supports	Heading structure on the Catalog and Play pages is correct and well-formed, with a single, appropriately placed h1 on each page. On the Login pages, some structural markup could be improved: the Identity Server login page uses a span rather than a label element for the language control, and the Legacy Login page has some autocomplete and heading markup that could be better implemented. However, these do not prevent students from completing the login process.
1.3.2 Meaningful Sequence (Level A)	Supports	Reading order follows a logical sequence on all student-facing pages. Content is presented in a meaningful order that supports screen reader navigation throughout the Login, Catalog, Play page, and Bookmark page.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions do not rely solely on sensory characteristics such as shape, size, visual location, orientation, or sound.

Criteria	Conformance Level	Remarks and Explanations
1.4.1 Use of Color (Level A)	Supports	Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.
1.4.2 Audio Control (Level A)	Supports	The platform provides audio controls within the video player that allow users to pause or adjust volume. No audio plays automatically for more than 3 seconds.
2.1.1 Keyboard (Level A)	Partially Supports	Keyboard accessibility is functional across student-facing pages. Login, Catalog search, video player controls, filter interactions, and bookmark controls are all keyboard operable. A keyboard navigation challenge exists in the Preview (new UX) Catalog popup, where users must tab through more elements than expected to exit. Most student workflows can be completed using the keyboard alone.
2.1.2 No Keyboard Trap (Level A)	Partially Supports	Keyboard focus can generally be moved away from components using standard navigation methods. However, a keyboard trap was identified in the Preview (new UX) Catalog popup where users are required to tab through an excessive number of elements to exit the popup. This is an outstanding item currently being addressed.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	The platform does not implement single-character key shortcuts.
2.2.1 Timing Adjustable (Level A)	Supports	No time limits are imposed on user interactions, except for video playback controls which users can fully control.
2.2.2 Pause, Stop, Hide (Level A)	Supports	No moving, blinking, scrolling, or auto-updating information is present that would require pause, stop, or hide mechanisms. Video content can be paused by the user.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No content flashes more than three times per second.

Criteria	Conformance Level	Remarks and Explanations
2.4.1 Bypass Blocks (Level A)	Supports	Skip navigation links are available to bypass repeated blocks of content.
2.4.2 Page Titled (Level A)	Supports	All tested pages have descriptive titles that identify the page topic or purpose.
2.4.3 Focus Order (Level A)	Partially Supports	Focus order on student-facing pages is generally logical and supports keyboard navigation. On the Identity Server Login page, the language dropdown toggle and collapsed state have a minor conflict that may create some ambiguity for screen reader users about whether the dropdown is open; however, the dropdown can still be opened, closed, and used to select a language without difficulty.
2.4.4 Link Purpose (In Context) (Level A)	Supports	Link purposes can be determined from the link text alone or from link text together with its programmatically determined context.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	All functionality that uses multipoint or path-based gestures can be operated with a single pointer without a path-based gesture.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	For functionality operated using a single pointer, at least one of the following is true: no down-event is used, or completion is on the up-event with ability to abort.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Partially Supports	Most interactive elements on student-facing pages have accessible names that match their visible labels. One instance on the Catalog search page has an accessible name that does not fully match its visible label, which may present a minor challenge for voice control users.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	Functionality is not triggered by device motion or user motion detected by device sensors.
3.1.1 Language of Page (Level A)	Supports	The default human language of each page is properly identified in markup.
3.2.1 On Focus (Level A)	Supports	Receiving focus does not initiate unexpected changes of context.
3.2.2 On Input (Level A)	Supports	Changing the setting of user interface components does not automatically cause unexpected

Criteria	Conformance Level	Remarks and Explanations
		changes of context.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	Help mechanisms, when present, appear in a consistent order relative to other page content.
3.3.1 Error Identification (Level A)	Supports	Form errors on student-facing pages are identified and described to users in text. The Login pages provide appropriate error messaging for incorrect credentials or missing fields.
3.3.2 Labels or Instructions (Level A)	Partially Supports	Most form fields across student pages have visible labels or instructions. On the Identity Server Login page, the language control label is not properly associated with its dropdown, which may make it more difficult for screen reader users to identify the field's purpose. Other form fields on the Login, Catalog, Play page, and Bookmark page are appropriately labeled.
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	Information previously entered by or provided to the user that is required to be entered again in the same process is either auto-populated or available for selection.
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 -- Always answer 'Supports' WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata . This criterion is obsolete and removed in WCAG 2.2.
4.1.2 Name, Role, Value (Level A)	Partially Supports	Most interactive elements on student-facing pages have appropriate names, roles, and states. Some gaps remain: the Catalog search combobox does not announce populated results; the Search All toggle does not expose its expanded/collapsed state; the Identity Server Login show/hide password toggle state is not fully programmatically exposed; and the video player Audio and Subtitles button does not announce its expanded/collapsed state. These gaps may present some challenges for screen reader users in specific interactions but do not prevent students from completing core tasks.

Table 2: Success Criteria, Level AA**Notes:**

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	The platform does not provide live audio content.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Evaluated	Audio description availability is dependent on the specific licensed content being streamed. Where Audio Description tracks are available, they are labeled with an Audio Description icon and descriptive track naming in the audio filter and player track list on student-facing pages.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Content operates in both portrait and landscape orientations.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	The purpose of input fields collecting user information can be programmatically determined using appropriate autocomplete attributes.
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Most text meets the minimum contrast ratio of 4.5:1. However, two instances on the login page have controls whose text may have insufficient contrast on hover or focus states, which could be harder to perceive for users with low vision or color sensitivity.
1.4.4 Resize text (Level AA)	Supports	Text can be resized up to 200% without loss of content or functionality.
1.4.5 Images of Text (Level AA)	Supports	Text is used to convey information rather than images of text, except where necessary (such as logos).
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	Student-facing pages reflow appropriately to fit a 320px viewport equivalent without requiring horizontal scrolling. The Login, Catalog, Play page, and Bookmark page all adapt correctly for users who zoom or use smaller screens.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	User interface components and graphical objects across student-facing pages meet the minimum 3:1 contrast ratio. Video player controls on bright video frames and the central Play button include appropriate background treatment to maintain readability against light video content.
1.4.12 Text Spacing (Level AA)	Supports	Content adapts when users adjust text spacing parameters including line height, paragraph

Criteria	Conformance Level	Remarks and Explanations
AA 2.1 and 2.2)		spacing, letter spacing, and word spacing.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	Additional content appearing on hover or focus is dismissible, hoverable, and persistent.
2.4.5 Multiple Ways (Level AA)	Supports	Multiple ways are available to locate content, including search functionality and navigation menus.
2.4.6 Headings and Labels (Level AA)	Supports	Headings and labels on student-facing pages are descriptive and well-structured. Page heading outlines on the Catalog, Play page, and Bookmark page are correctly implemented with appropriate heading levels and clear, meaningful titles.
2.4.7 Focus Visible (Level AA)	Supports	Focus indicators are visible across all student-facing pages. Light-theme buttons across the Catalog view, search bar, filters, and Play page keyboard shortcuts all display visible focus styling. Keyboard users can reliably identify which element has focus throughout the student experience.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	When user interface components receive keyboard focus, the component is not entirely hidden by author-created content.
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Applicable	No dragging movement functionality is present on student-facing pages. This criterion is not applicable to the Login, Catalog, Play page, or Bookmark page workflows.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	Interactive targets have sufficient size of at least 24×24 CSS pixels, or meet one of the specified exceptions.
3.1.2 Language of Parts (Level AA)	Supports	The language of passages or phrases in content that differ from the primary language is properly identified.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigational mechanisms that are repeated on multiple pages appear in the same relative order each time they are repeated.
3.2.4 Consistent Identification (Level AA)	Supports	Components with the same functionality are identified consistently across the platform.
3.3.3 Error Suggestion (Level AA)	Supports	When input errors are automatically detected and suggestions for correction are known, the suggestions are provided to the user.

Criteria	Conformance Level	Remarks and Explanations
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	For pages that cause legal commitments or financial transactions, submissions are reversible, checked for errors, or confirmed before finalizing.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	A cognitive function test is not required for authentication unless an alternative authentication method is provided that does not rely on a cognitive function test, or assistance is available, or the cognitive function test is to recognize objects or content provided by the user.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	Status messages on student-facing pages, including search result announcements and zero-result notifications on the Catalog page, are programmatically determinable and can be presented by assistive technologies without requiring focus.

Legal Disclaimer (Accessiblü)

This Accessibility Conformance Report is provided by Accessiblü, a division of New Possibilities Group. The information contained in this report is based on testing conducted in June 2026 and covers the student-facing experience only (Login, Catalog, Play page, and Bookmark page). Findings reflect the state of the product at the time of testing.

Swank Motion Pictures is responsible for remediation efforts and maintaining ongoing accessibility compliance. This report is intended to assist with preliminary accessibility assessments and should not be considered legal advice regarding ADA, Section 508, or other accessibility compliance requirements.

For questions regarding this report, please contact Accessiblü at hey@accessiblu.com.